# NUS-Priority Research In Medical Education
## NUS - PRIME

### INVESTIGATING THE POTENTIAL OF INTRODUCING PEER ASSESSMENT IN NURSING

Peer assessment is a collaborative teaching and learning strategy that enhances self-directed and lifelong learning. Nursing education in Sri Lanka is currently undergoing a paradigm shift, with the introduction of innovative teaching and learning methods. Although nursing students are expected to apply learned theories in the clinical setting, all nursing interventions traditionally require evaluation by a clinical supervisor. However, in resource-limited environments, supervisors may not always be available. Therefore, implementing formal peer assessment—supported by appropriate training and ongoing supervision—can be a feasible and effective alternative to strengthen clinical learning.

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## 2 FEBRUARY 2026
**Monday | 12:30 - 01:30 PM (SG Time)**
**Join Us Online!**

Registration closes on **27 January 2026**
Register here or scan the QR code

### WHAT CREATES VALUE FOR TRAINEE DOCTORS IN A WARD ROUND?

For trainee doctors, the value of ward rounds is often variable. Most existing studies examining the value of ward rounds are not grounded in a theoretical framework, limiting their transferability. Expectancy Value Theory (EVT) provides a promising theoretical basis for analysing what creates value within ward rounds. By leveraging EVT's established value domains of intrinsic, attainment, instrumental, and cost, this study aims to gain deeper insights into what creates value within a ward round for trainee doctors and to address a critical gap in the literature. Understanding value through the lens of EVT allows educators to better advocate for best practices to enhance the value of ward rounds.

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